desinfoEND

Developing critical thinking of vulnerable adults to counteract disinformation across Europe

DesinfoEND is going strong!

We are excited to bring you the latest updates on the DesinfoEND project, an initiative aimed at combating disinformation in adult education through the implementation of Dialogic Media Literacy Gatherings.

Our project is all about developing critical thinking to counteract disinformation across Europe. As you may know, disinformation is a significant problem, with 85% of Europeans considering it to be an issue in their country, and 83% believing that it poses a threat to democracy.

We hope that the DesinfoEND project will provide valuable tools and resources to combat disinformation and promote critical thinking in adult education. Stay tuned for more updates on our progress!

WHAT'S NEW

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THE DIALOGIC PILOTINGS

What happened at the pilotings on Dialogic Media Literacy with seniors from Spain, Italy and Romania

EXPERIENCES

Quotes and opinions of the participants in the pilotings

MOVING FORWARD

What's next? Discussing our next series of tools that will become available through our new project website

The Dialogic Pilotings

Piloting of Dialogic Media Literacy: Empowering Seniors from Spain, Italy, and Romania

A series of pilot programs were conducted to explore the efficacy of Dialogic Media Literacy among seniors from Spain, Italy, and Romania. These pilot sessions implemented the innovative methodology of Dialogic Media Literacy Gathering and Interactive Groups, both of which are integral components of Successful Educational Actions (SEAs).

The initial phase of the program was dedicated to equipping participants with essential digital and media literacy skills, empowering them to navigate the online world with confidence. Participants learned the fundamentals of using digital tools and effectively surfing the internet, ensuring they were well-equipped to engage with online content.

The second phase of the course offered participants the opportunity to choose a topic of personal interest. One notable theme that emerged was immigration and racism, a topic that struck a chord with the participants. They were tasked with researching and gathering information from a diverse range of sources such as Adhayayana, Sappho, Scientific Research Papers, and Social Movements reports. Subsequently, they presented their findings to the rest of the groups, fostering a collaborative learning environment.

An integral aspect of the pilot program was the implementation of Dialogic Gatherings, which took place during the final hour of each session. To facilitate this activity, participants were assigned a thought-provoking text agreed upon by the entire class. They were encouraged to read the text at home and select a particularly intriguing phrase or paragraph. During the subsequent session, participants shared their chosen excerpt and engaged in lively discussions with their peers, generating a deeper understanding of the material.

As the pilot programs drew to a close, participants expressed their appreciation for the course, emphasizing its value in their personal and private lives. They lauded the practicality, relevance, and customization options provided by the project's curriculum and educational resources. These valuable resources were deemed highly adaptable and readily applicable to any group of adults seeking to acquire new digital skills to combat the pervasive disinformation propagated through the internet.

Experiences

"For me this course has been great because now I can review the information I see in the news and this is something very necessary"

"A dynamic, interesting, practical and - most important - useful course!"

"It has been very interesting to notice that, depending on the media used, the shape of an information may change, sometimes dramatically, always surprisingly"

"Such a pathway gave me the opportunity to learn while doing and doing while making new friends. That's priceless"

"The interactive group on sharing the knowledge through internet platfortm, let's say the "Wikipedia case", made me profoundly reflect about potentialities of our shared memory that is, how to say, nowadays located in the virtual world."

Our Partners

The success of these pilot programs highlights the potential of Dialogic Media Literacy in empowering seniors to navigate the digital landscape effectively. By equipping them with critical media literacy skills and encouraging active engagement, these initiatives offer a pathway for older individuals to combat misinformation and actively contribute to the digital realm.